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Paul Lanken: Associate Dean for Professionalism and Humanism



Paul Lanken

Dr. Paul N. Lanken, professor of medicine and medical ethics and senior fellow at the Center for Bioethics at the School of Medicine, has been appointed Associate Dean for Professionalism and Humanism.

The position has oversight for the courses and classes related to professionalism and humanism that span the four years of medical education. These educational components comprise Module 6—Professionalism and Humanism—of Curriculum 2000. Implemented in 1998 at Penn's School of Medicine, Curriculum 2000 represents a major restructuring of the four years of medical student education that is designed to educate physicians who can successfully meet the challenges of medicine in the 21st century.

Dr. Lanken will also be responsible for starting and directing a chapter of the Gold Humanism Honor Society, sponsored by the Arnold P. Gold Foundation, a public foundation

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\$11.4 Million to Open Center to Explore the Boundaries between Nanotechnology and Biology

The University of Pennsylvania is one of six institutions to receive funding from the National Science Foundation for a new Nanoscale Science and Engineering Center (NSEC). As part of the NSEC program, Penn's new Nano/Bio Interface Center will bring together researchers from across campus to study the intersection of technology and biology at the nanoscale—or molecular—level.



Dawn Bonnell

and machines are driven ever smaller, they will inevitably be integrated with biological systems, which will have dramatic technological, biomedical and social implications," said Dr. Dawn Bonnell, Trustee Term Professor of Ma-

The Penn center will receive \$11.4 million during the next five years. The funding is renewable for a second term, for a total of approximately \$23 million from the NSF program, along with several million dollars in additional grants from NSF and other government sources.

"As electronics

terials Science and Engineering and director of the new center. "The new center will bring together Penn's renowned strengths in nanotechnology and the life sciences, as well as lead the national discussion on the ethical considerations surrounding nanoscale science and its potential impact on humanity."

The center's research program is structured around two major themes: biomolecular function and molecular motion. In addition, the center will explore two cross-cutting initiatives: the creation of probes to analyze individual molecules and the ethics of nanotechnology. A NanoProperty Lab will serve as a national resource for single molecule analysis.

"The center will unite investigators from 10 departments in SEAS, Medicine and SAS to provide the two-way flow of information essential to fully realize the combined benefits of biology and nanotechnology," Dr. Bonnell said. "The center will contribute to our understanding of basic physiology as well as lead to new commercial applications, such as manufacturing nanoscale devices and delivering therapeutic drugs."

The Nano/Bio Interface Center will administer Penn's new Undergraduate Minor and Ph.D. Certificate Program in Nanotechnology. The center will actively work with the School District of Philadelphia to introduce nanotechnology to students in order to increase scientific literacy and inspire the next generation of nanoengineers.

In addition to its cross-campus partnerships, the Nano/Bio Interface Center will actively collaborate with other nanotechnology initiatives nationally and internationally. These partners include Drexel University, the Center for Integrated Nanostructures at Sandia and Los Alamos National Laboratories, the Nanotechnology Institute, the Technical University of Dresden, Germany, and Cambridge University and the University of Birmingham in the U.K.

Information on the Nano/Bio Interface Center can be found at www.nanotech.upenn.edu.

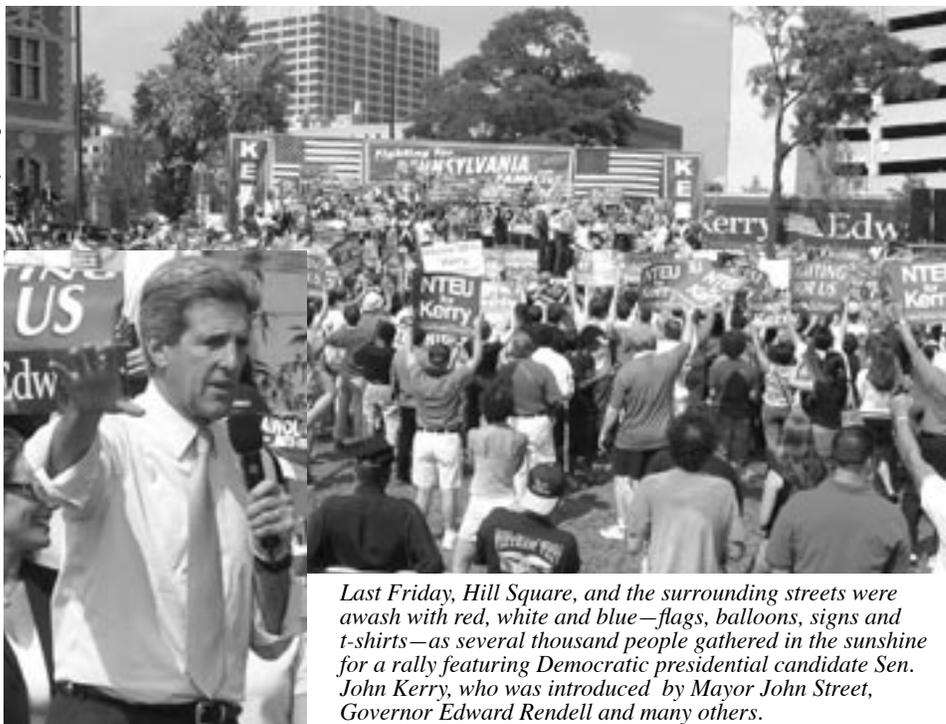
More information on the NSF's NSEC program, including the names and locations of the five other centers is available at www.nsf.gov.

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Photos by Marguerite F. Miller



Last Friday, Hill Square, and the surrounding streets were awash with red, white and blue—flags, balloons, signs and t-shirts—as several thousand people gathered in the sunshine for a rally featuring Democratic presidential candidate Sen. John Kerry, who was introduced by Mayor John Street, Governor Edward Rendell and many others.

SENATE From the Senate Office

The following is published in accordance with the Faculty Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to Kristine Kelly, either by telephone at (215) 898-6943 or by e-mail at kellyke@pobox.upenn.edu.

Senate Executive Committee Actions Wednesday, September 22, 2004

Approval of Minutes. SEC approved the minutes of the special meeting of the Faculty Senate and the Meeting of SEC held on May 4, 2004.

Chair's Report. Faculty Senate Chair Charles Mooney reported to the Senate Executive Committee (SEC) that the Senate Chairs attended their first University Council Steering Committee meeting with the President, Interim Provost, Student Leaders, and Staff Representatives. The Senate Chairs also met with the Council of Deans to update the Deans on the work of the Senate Executive Committee and University Council.

Past Chair's Report on Academic Planning and Budget and Capital Council. Past Chair Lance Donaldson-Evans reported that he attended the first Capital Council meeting, and also Academic Planning & Budget (AP&B). He reminded the Executive Committee that he is bound by a confidentiality agreement not to discuss the work of AP&B outside of the committee.

Patent Policy Update. Patent Policy Committee Chair Andrew Binns presented to SEC a revised version of the Patent Policy, which was approved last May. The Deans did not have the opportunity to review the policy before it was presented to SEC and, therefore, a new final version was drafted. Professor Binns explained that the major change was in the presentation of the consulting section, and summarized the revised section. Professor Binns highlighted a major change in the section regarding waivers and explained that the request for a waiver would go directly to the relevant Dean rather than first to the director of the Center for Technology Transfer. SEC approved the policy as revised.

Update with Peter Conn, Interim Provost. Interim Provost Peter Conn updated SEC on the administration's plans for the academic year. He then asked if there were any issues of concern that members of SEC would like to share with him. Topics discussed included the policy of paying faculty salaries through their grants, and the staffing and outreach efforts of counseling and psychological services (CAPS) for students.

Association of Emeritus Faculty. Senate Chair Charles Mooney updated SEC on the creation of the Association of Emeritus Faculty. Walter Wales met with the Senate Chairs to discuss the creation of the Association and to inquire about the use of office space. SEC agreed that the Association could use an office of the Faculty Senate until permanent placement can be made available.

SEC Members and Nominations for Senate Nominating Committee, Faculty Senate Committee on Committees and University Council Committee on Committees. SEC began the task of recommendations and nominations for the 2004-05 elections. Professor Mooney provided SEC with background on all the Senate and Council Committees.

2004-05 Faculty Senate Committee Charges. SEC reviewed and approved the 2004-05 Senate Committee Charges.

Consultative Committee for the Selection of a Provost

President Amy Gutmann announced the formation of the Consultative Committee for the Selection of a Provost at Friday's Trustee Executive Committee stated meeting.

The Committee will be chaired by Dr. Arthur H. Rubenstein, Dean of the School of Medicine and Executive Vice President for the University of Pennsylvania Health System.

"There are few appointments more critical in the life of a great University than the selection of its chief academic officer. Penn's next Provost must be an eminent, energetic, and judicious academic leader. I am confident that the Committee that I have assembled with the help of the Faculty Senate Executive Committee will do an excellent job, and I thank each of them for being willing to serve on this important committee," Dr. Gutmann said.

The members of the Committee, in addition to Dr. Rubenstein, are:

Faculty

Lawrence D. Brown, Statistics
Lance Donaldson-Evans, Romance Languages
Roselyn Eisenberg, Microbiology
Oscar H. Gandy, Communication
Robert C. Hornik, Communication
Howard Lesnick, Law
Rebecca A. Maynard, Education
Mary D. Naylor, Nursing
Harvey Rubin, Infectious Diseases
Greg Urban, Anthropology
John Vohs, Biomolecular Engineering

Students

Jason Levine, Undergraduate in the College, Chair of the Undergraduate Assembly
Samantha R. Springer, Undergraduate in the College, Chair of the Student Committee on Undergraduate Education

Ann Tiao, Ph.D. Candidate in Education, President of the Graduate Student Associations Council
Simi R. Wilhelm, Ph.D. Student in Education, Chair of the Graduate and Professional Student Assembly

The search will be supported by Dr. Stephen P. Steinberg, of the President's office, and the firm of Isaacson, Miller, which knows Penn well, as they also supported last year's presidential search.

Trustees' Meeting Coverage

Mr. James Riepe, chair of the Trustees, called the September 23 Executive Committee meeting to order and commented about Dr. Gutmann's presidency being off to an excellent start. A resolution was passed to apply for a special permit and to segregate annuity reserve funds, to meet requirements of the State of New York pertaining to gift-annuity agreements. Another resolution authorizes the trustees to change the use of a scholarship fund originally intended for blind students to be used to support the Low Vision Rehabilitation and Research Center of the Department of Ophthalmology.

Dr. Amy Gutmann gave her first President's Report: she mentioned Penn's #4 ranking in the *U.S. News & World Report* list of universities—an all-time high position. Dr. Gutmann also noted that she was happy to increase the graduate student stipends. She said Dr. Arthur Rubenstein will lead the search for the Provost and that the searches for a Vice President of Development and Dean of SAS are progressing. Dr. Gutmann presented the resolutions to appoint Craig R. Carnaroli as Executive Vice President and Joann Mitchell as Vice President and Chief of Staff; both were enthusiastically passed with applause.

Dr. Peter Conn, interim provost, gave the academic report with a focus on Social Work and Wharton. He noted that the School of Social Work received an endowment for an interdisciplinary program on family violence—the Evelyn Ortner-Unity Program in Family Violence. Two new faculty members joined SSW from Harvard and Columbia. Wharton Publishing has published its first books, *The Power of Impossible Thinking: Transforming The Business of Your Life and the Life of Your Business*, by Jerry Wind, Colin Crook, and Robert Gunther. The second book, *And The Fortune at the Bottom of the Pyramid: Eradicating Poverty Through Profits*, is by C.K. Prahalad.

Mr. Carnaroli had given the Financial Report at the Budget and Finance Committee meeting earlier that day and referred to those remarks. He had outlined the University's financial position for the fiscal year ending June 30, 2004 (unaudited). For the Consolidated University (academic and health system) total net assets increased \$558.9 million to \$5.887 billion. Net assets from operations increased \$10.5 million; total operating revenue increased by \$227.2 million and total expenses increased by \$244.6 million. Net assets from non-operating activities increased by \$548.4 million due to improved investment performance. Cashflow from operating activities increased by \$8.9 million.

Dr. Rubenstein gave the Penn Medicine Report at the earlier meeting noting that the key indicators are better than budget. He discussed the biomedical postdoc program—an interdisciplinary program for Ph.D. students.

Mr. Carnaroli also gave the Investment Board report. He said that there had been a 16.8% return for FY 2004 in the AIF. The endowment crossed the \$4 billion mark in June 2004.

Mr. John Clark, chair of the Budget & Finance committee, presented two resolutions. One resolution authorizes the revised scope and budget for the design and construction of Bennett Hall renovations for a total budget of \$20.9 million. The other one authorizes the merger of two funds for life income beneficiary accounts.

Dr. Lanken: Associate Dean at School of Medicine

(continued from page 1)

fostering humanism in medicine. "This is a great opportunity to continue the innovative and groundbreaking work that permits Penn to provide a comprehensive, quality medical education to its students," says Dr. Lanken, of his appointment. "By creating this new position, Penn Medicine has clearly demonstrated the medical school's strong commitment to education in professionalism and humanism."

Since the start of Curriculum 2000, Dr. Lanken has served as the Module 6 leader. Earlier this year he was responsible for directing the start of Penn Medicine's Doctoring Longitudinal Patient-Centered Experience (DLPCE). This innovative teaching strategy helps students gain first-hand experience in an ongoing relationship with a patient. DLPCE partners a pair of first-year medical students with a patient who has a chronic health condition. The students follow their assigned patient over the next three years under the guidance of the patient's physician and faculty preceptor in the three-year long Doctoring Course, a keystone in Module 6. The medical students will learn how the patient's health condition affects their physical and emotional well-being, their family, and how patients cope with both illness and problems encountered in the health care systems, such as paying for their medications. This "patient-centered learning" aims to help these doctors-to-be learn about illnesses and diseases from the patient's point of view. The experience will focus on events and relationships in the patient's world, while they battle a chronic illness. "It aims to help students learn to view their patients as persons, which in the long run, will help them be better doctors," adds Dr. Lanken.

Dr. Lanken has been an attending physician in the Pulmonary, Allergy and Critical Care Division of the Department of Medicine since 1978. He is board certified in Internal Medicine, Pulmonary Diseases and Critical Care Medicine. He previously served as Medical Director of the Medical Intensive Care Unit and Medical Director of the Department of Respiratory Care Services at HUP. His clinical research interests are numerous and he specializes in randomized clinical trials involving intensive care patients with sepsis or the acute respiratory distress syndrome (ARDS). He also is currently the recipient of a STEP (Strategies for Teaching and Evaluating Professionalism) grant from the American Medical Association in support of further development of teaching and evaluation of professionalism in medical education. As a Senior Fellow in the Center for Bioethics and Professor in the Department of Medical Ethics in the School of Medicine, Dr. Lanken is particularly interested in areas of bioethics relevant to intensive care situations, such as withholding and withdrawing life support, informed consent of critically ill patients, and the allocation of scarce and expensive resources. As Module 6 leader, he is the lead course director for four courses in medical ethics and professionalism that form an integrated curriculum throughout the four years of medical school.

Dr. Lanken's tireless efforts to create a robust and innovative humanism and professionalism curriculum have played a key role in the success of Curriculum 2000 and in promoting professional values and better bedside manners of hundreds of Penn Medicine students.

Peter Sepe: Director of Fiscal Operations in Business Services

Peter Sepe has joined the staff of the Business Services Division as director of Fiscal Operations. Mr. Sepe will oversee all financial operations for the 20-department division, including strategic planning, financial and capital planning, management reporting and auditing.



Peter Sepe

Mr. Sepe came to Penn from General Electric, where he most recently served as vice president and chief financial officer for the company's London-based container finance division. Mr. Sepe is credited with saving the company millions of dollars through developing new systems and effective analysis. Prior to his 12-year career at GE, Mr. Sepe was an auditor at Deloitte & Touche, where he worked with clients in the real estate, retail, hospitality and non-profit fields.

"Peter brings a wealth of knowledge and expertise to this position," said Lee Nunery, vice president of Business Services. "He will be an essential part of our management team, who will help us streamline our current financial processes and create new business models and sources of revenue. Peter's skills will enable Business Services to fortify our position as the 'turnaround specialists' on campus."

Mr. Sepe is a graduate of Williams College in Williamstown, MA, where he received a B.A. in economics, and DePaul University in Chicago where he received an M.S. in accounting.

The Business Services Division (BSD) provides the leadership, business practices, facilities and services needed to develop and maintain a hospitable, fiscally responsible, customer-friendly campus environment. BSD's affiliates include Campus Dining, Class of 1923 Ice Rink, Community Housing, Conference Services, Creative Communications, the Faculty Club, the Hilton Inn at Penn, Housing Services, Mail Services, Morris Arboretum, Off-Campus Living, Parking Services, Penn Bookstore, Penn Children's Center, Penn Computer Connection, Penn Purchasing, PennCard, Sheraton University City Hotel, Software Licensing and Transportation.

Resident Directorship of Penn Abroad Program in Seville, Spain

The Office of International Programs (OIP) will be appointing a University of Pennsylvania faculty member with a strong commitment to undergraduate education to teach a course at its Academic Year in Spain program center in Seville during the spring 2006 semester.

The program, a consortium of the Universities of Michigan and Pennsylvania and Cornell University, enrolls up to 45 students each term; students select their courses from among those offered at the Universidad de Sevilla and at the program center. Program center courses, including the one to be taught by the Penn faculty member, relate to some aspect in Spanish or Latin American culture, history, or politics. Students participating in the program are expected to have completed at least six semesters of university-level Spanish or the equivalent, and all courses, including those at the program center, are taught in Spanish.

Benefits of the position include round-trip airfare to Seville and related ground transportation costs and accommodation in the faculty apartment in central Seville from January 1 to June 30, 2006. The faculty member's salary and benefits remain the responsibility of the home department.

To be considered for the position, interested faculty are asked to submit a letter of application, brief course description, and curriculum vitae. Materials should be submitted to the address below by *October 15, 2004*. Please note that this is a single-semester appointment only and replaces the year-long faculty directorship; the OIP will next be recruiting for this position for the fall 2007 term.

Donna M. Butler, Overseas Program Manager, Penn Abroad,
3701 Chestnut Street, Suite 1W, Philadelphia, PA 19104
butlerd@pobox.upenn.edu

Death

Mrs. Aucamp, Veterinary Medicine



Kathleen Aucamp

Mrs. Kathleen M. Aucamp, a research lab technician in the department of animal biology at the School of Veterinary Medicine, died on July 10 after an illness at the age of 58.

Mrs. Aucamp joined the University in 1980 as a research laboratory technician spending her career here. In 1999 Mrs. Aucamp was presented with the Veterinary Medicine Student Government Commendation Award by the Veterinary School Student Government. Her husband, Richard, also won that award the same year. At a memorial service held in July at the Vet School Mrs. Aucamp was remembered as "particularly supportive of her colleagues in the laboratories of Anatomy in the Department of Animal Biology. She took her position and it's responsibilities very earnestly and her extraordinary contributions earned her the admiration of her students."

Mrs. Aucamp is survived by her husband of 37 years, Richard, a research specialist in Anatomy Animal Biology in the School of Veterinary Medicine; daughters, Jessica B. Schmidt and Kerry J. Aucamp; and three sisters, Mary Lee McGrath, Margaret Howard and Virginia Helmstret.

Memorial donations may be made payable to the University of Pennsylvania, for the School of Veterinary Medicine's 'Take A Seat Campaign' which will fund classroom seats in the School's new building. Send donations to the School of Veterinary Medicine, 3800 Spruce St., Philadelphia, PA 19104-6047.

To Report A Death

Almanac appreciates being informed of the deaths of current and former faculty and staff members, students, and other members of the University community.

However, notices of alumni deaths should be directed to the Alumni Records Office at Room 545, Franklin Building, (215) 898-8136 or send them via e-mail to record@ben.dev.upenn.edu.

Honors & Other Things

Top Young Innovator: Dr. Yang



Shu Yang

Dr. Shu Yang, the Skirkanich Assistant Professor of Materials Science and Engineering, has been named to the 2004 list of the world's 100 Top Young Innovators. The list is developed by *Technology Review*, a publication of the Massachusetts Institute of Technology. The list is chosen by the editors of *Technology Review* and a panel of judges. The Young Innovators are people younger than 35 whose work in technology has a profound impact on today's world.

Dr. Yang is considered an emerging leader in the field of nanoscale polymer science. Her works studies how to program or "tune" synthetic polymers to function with unique electrical, optical and bio-sensing abilities. She believes this technology could be used to underlie future generations of computers and communication networks. "Shu Yang was our first new hire of the 21st century and, in that short time, she has become a tremendous asset to the department," said Dr. Peter K. Davies, professor and chair of the department of materials science and engineering in SEAS. "Shu is certainly deserving of the TR100. She is an innovator who tempers her outstanding scientific creativity with matchless capability and energy."

This is the fourth time these awards have been given by *Technology Review*.

Top 100 Agile IT: ISC

Information Systems & Computing has been named one of the top 100 by *CIO Magazine*. The annual award program recognizes organizations around the world that exemplify the highest level of operational and strategic excellence in information technology. "I am honored that the magazine is recognizing ISC's strong relationship with our clients and the energy, commitment, and hard work from every member of the ISC team that has made this award possible," said ISC Vice President Robin Beck. "Every ISC employee should be proud of this recognition, and I am very, very proud of ISC." This year's theme of the award was "Agile 100," which recognizes those IT organizations that can respond quickly to changing business environments. Winners demonstrate measurable results in how they use IT to enable and support agility in their organizations.

Stroke Center National Certification

The Penn Stroke Center of HUP has received national certification as a Primary Stroke Center from the Joint Commission on the Accreditation of Healthcare Organizations. HUP is the first hospital in Philadelphia and among the first academic hospitals in the nation to achieve this status.

"This prestigious certification formally recognizes the ability of our center to provide fast, highly skilled treatment that improves stroke patients' chances of recovery. It is further testament of the high quality and standard of care that the Health System provides to the people of Philadelphia and surrounding areas," said Ralph W. Muller, CEO of UPHS.

F.W. Clarke Award: Dr. Grottoli

Dr. Andrea Grottoli, assistant professor of



Andrea Grottoli

earth and environmental science, has been awarded the F. W. Clarke Award from the Geochemical Society for her research on coral skeletal carbon isotopes. The prize recognizes outstanding contributions to geochemistry or cosmochemistry by an early career scientist. Dr. Grottoli received the award in June at the society's annual meeting in Copenhagen. In addition, she has been awarded a Woodrow Wilson National Fellowship to conduct research on the effect of land-use change on the carbon cycle of coastal marine environments in Puerto Rico.

Neuroscience Secretary: Dr. Levitan

Dr. Irwin B. Levitan, chairman of the department of neuroscience and the David J. Mahoney Professor of Neurological Sciences at the School of Medicine, has been elected Secretary for the Society for Neuroscience. His two-year term will begin in October of this year. "Dr. Levitan will be taking on many responsibilities as Secretary of the Society," said Dr. Anne B. Young, current President of the Society. "We look forward to his contributions."

The Society for Neuroscience was formed in 1970 and has more than 35,000 members and is the world's largest organization of scientists devoted to the study of the brain.

New Bolton Center's Commitment to Excellence



Left to right: Dr. Helen Aceto, a lecturer in epidemiology and public health, who oversaw the clean up efforts, President Amy Gutmann, and Dean Alan Kelly.

that was launched in 1999 (*Almanac* September 21, 2004). The Models program recognizes extraordinary staff member achievements, over and above job expectations, that support and further the University's mission—using innovation, service commitment, and other specific criteria. The Commitment to Excellence program recognizes extra commitment and effort in response to highly unusual circumstances identified by campus leaders, such as the Salmonella threat the Veterinary School staff and faculty overcame.

When the outbreak was discovered, staff and faculty of the Veterinary School (main campus and New Bolton Center) mobilized for three months of strenuous work to eradicate the organism from the premises. They donned masks, gloves and Tyvek® suits, and wielded brooms, brushes and power hoses. The entire hospital and the patient barns had to be scrubbed, disinfected, fogged, sandblasted and repainted, and the barn floors had to be dug out and reconstructed in concrete.

Dean Kelly recognized the extraordinary efforts that went into eliminating the Salmonella threat so rapidly, and so did the University. Therefore, based on Dr. Kelly's nomination, these staff and faculty were honored with the Commitment to Excellence Award.

More detailed information on the Commitment to Excellence program will be available on the Human Resources website (www.hr.upenn.edu) within the next few weeks.

Schuck Award: Dr. Hirschmann

Dr. Nancy Hirschmann, associate profes-



Nancy Hirschmann

sor of political science, has received the 2004 Victoria Schuck Award for Best Book on Women and Politics from the American Political Science Association. The book, *The Subject of Liberty: Toward a Feminist Theory of Freedom*, examines the traditional Western understanding of freedom in the context of contemporary issues such as domestic violence, welfare reform, and Islamic veiling.

La Casa Latina Award: Dr. Rodin

President Emerita Judith Rodin, has been awarded the first Amigos de La Casa Award for the supportive role she played in La Casa Latina's formation. In a statement read by Anamaria Cobo, director of La Casa Latina, at the ceremony, the award was given, "On behalf of La Casa Latina staff and Advisory Board. We applaud Dr. Judith Rodin for her commitment to the Latino/a community and vision for pursuing the leadership to create a center of excellence on Penn's campus. On September 21, 2004 the La Casa Latina Family is honored to make Dr. Judith Rodin the first recipient of Amigos De La Casa."

That evening, Dr. Rodin announced a gift of \$5,000 to La Casa Latina which will be used to create a scholarship fund in Dr. Rodin's name.

Chemistry Honors: Dr. Klein, Dr. Therien

Dr. Michael Klein, the Hepburn Professor of Physical Science, has received the 2004 Berni J. Alder CECAM Prize for exceptional contributions to the field of computational materials. Dr. Klein's work focuses on quantum and classical computer simulation of condensed matter and biophysical systems at the atomic level. The Alder Prize, is awarded by the European Centre for Atomic and Molecular Computations, is the most prestigious European honor for computer simulation in statistical physics and physical chemistry. In awarding the prize, the organization said Dr. Klein "belongs to the small group of brilliant scientists who transformed molecular dynamics from a tool in theoretical physics to the work-



Michael Klein

horse of what is now commonly referred to as 'computational materials science.' No single person has contributed on a broader front to the application of molecular dynamics and Monte Carlo simulations to practical problems in many different areas of science."

The American Chemical Society's Philadelphia Section has selected Dr. Michael Therien, the Alan MacDiarmid Endowed Professor of Chemistry, to receive its 2004 award honoring a chemist who has increased public appreciation of the field through his or her research. Dr. Therien has been a member of the chemistry department since 1990 and his research and teaching focus on inorganic and bioinorganic chemistry.



Michael Therien

ASA Fellow: Dr. Diebold



Francis Diebold

Dr. Francis X. Diebold, professor of economics, finance and statistics, has been named a Fellow of the American Statistical Association. The citation reads: "For influential contributions to econometrics, particularly in forecasting and forecast evaluation with applications to macroeconomics and finance, and for service to the profession."

The designation of Fellow by the Association signifies an individual's outstanding service to and leadership in the field of statistical science. Each year the Committee on Fellows elects one-third of one percent of its total membership as Fellows. This year 56 members were accorded the honor.

Below is the schedule of events that are open to the Penn community in honor of the Inauguration of Dr. Amy Gutmann. We encourage supervisors to allow interested staff to attend Inauguration activities.

—From the Inauguration Planning Committee

Participating in the Inaugural Celebration of President Amy Gutmann

Saturday, October 9

9 a.m., Penn-West Philadelphia
Community Celebration Day at Sayre School
58th and Walnut

The Penn community is encouraged to participate. (See page 12)

9 a.m.-noon Physical Improvements

11 a.m.-1 p.m. Health Fair & Celebration

12:30 p.m. Closing Remarks from the Sayre Principal Joseph Starinieri, Councilwoman Jannie Blackwell and President Amy Gutmann.

Register to volunteer at www.upenn.edu/inauguration.

The info line for this event is (215) 573-1988.

Buses will be transporting volunteers from the Penn campus to Sayre School and back to campus.

Wednesday, October 13

Doors open at 6:30 p.m.

Inaugural Concert

The Roots with

Pat McGee Band

Hill Square

Open to the Penn

community.

Tickets available at the

Annenberg Center Box

Office beginning

Monday, October 4.

Penn ID required. One

ticket per Penn ID.

Friday, October 15

10 a.m. Academic Procession
along Locust Walk

10:30 a.m.-noon. Inauguration Ceremony

Irvine Auditorium

Tickets required.

Remote viewing sites available on campus.

Ceremony will be webcast.

12:30-2 p.m.

Luncheon Celebration

Blanche Levy Park at College Green

(Rain location: Houston Hall)

Open to the Penn community, alumni and

Inauguration participants and guests.

Inaugural Symposium:
Rising to the Challenges of a
Diverse Democracy

1:30-3 p.m.

Creating and Communicating Knowledge
in an Unequal World

Location: Huntsman Auditorium,

Jon M. Huntsman Hall

Improving Lives by Investing in
Science and Technology

Location: Wu & Chen Auditorium, Levine Hall

3:15-4:45 p.m.

Educating Professionals as Engaged Citizens

Location: Room 17, Logan Hall

Leading and Learning from
Local and Global Communities

Location: Colloquium Hall,

Jon M. Huntsman Hall

Making the Most of Our Cultural Differences

Location: Room 200, College Hall

5-6 p.m. Inaugural Symposium Reception

Location: East Hall, Eighth Floor,

Jon M. Huntsman Hall

For more details about these sessions, see last week's *Almanac*, available online at www.upenn.edu/almanac.

Register to attend a session at www.upenn.edu/inauguration. Locations may change and will be posted on the website.

Please see www.upenn.edu/inauguration for a complete list of Inaugural events.



Agenda for University Council Meeting
Wednesday, September 29, 2004, from 4 to 6 p.m.
Bodek Lounge, Houston Hall

- I. Appointment of a Moderator. Time allocation: 1 minute.
- II. Announcement of appointment of a Parliamentarian: 1 minute.
- III. Approval of the minutes of April 28, 2004: 3 minutes.
- IV. Follow-up comments or questions on Status Reports. 5 minutes.
- V. Final Report of the 2003-04 Committee on Personnel Benefits. Presentation 10 minutes, discussion 10 minutes.
- VI. Final Report of the 2003-04 Committee on Quality of Student Life. Presentation 10 minutes, discussion 10 minutes.
- VII. Final Report of the 2003-04 Committee on Libraries. Presentation 10 minutes; discussion 10 minutes.
- VIII. Selection and ranking of focus issues for University Council for the academic year: 15 minutes.
- IX. Reports on Voter Registration Activities. Presentation 20 minutes, discussion 10 minutes.
- X. Open Forum (no issues)
To place an item on the agenda for the next Open Forum, submit it to the Steering Committee Chair at cmooney@law.upenn.edu by October 13, 2004.
- XI. Adjournment by 6 p.m.

COUNCIL 2003-2004 Year-end Committee Report

Committee on Libraries

Scheduled for Discussion at Council on September 29, 2004

The University Council Committee on Libraries met four times during the academic year 2003-2004.

Specific Charges for 2003-2004

1. Monitor library resource allocation to make sure that all constituencies are well served.

Unfortunately, the committee found no resolution to a library budget that is lower than preferred. The committee reviewed and supported the library staff in their methods for prioritizing the acquisition, storage and deletion of materials. The library staff is to be commended on their sensitivity to providing balance across the various departments, schools, faculty, and learners. Overall, however, the committee believes that an inadequate acquisition budget will impede our success as a world-renowned research institution and sincerely hopes that senior administration will improve funding of the libraries.

2. Review the service quality survey data and make recommendations based on its findings.

We reviewed the library users' survey results. The number of returned surveys was impressive and the electronic methods obviously worked well. There was strong support from the respondents for the availability of electronic resources. The helpfulness of staff also received the highest marks. The lowest marks were for photocopier services, and the availability of facilities for group and team study. The results were very similar to the survey of two years ago. The committee discussed supplementing the generalities of the electronic survey with targeted focus groups, being certain to include key staff users, such as research and academic coordinators. In addition, information from the survey specific to individual libraries will be disseminated to the respective director for review.

3. Continue to work with the library staff on issues relating to digital publishing, and the acquisition of online journals.

The cost of information has climbed quickly, both for paper and electronic media. The contract with Elsevier for journals has been particularly challenging (representing more than 10% of the budget), but is symptomatic of widespread trends. To reduce costs, some academic fields of inquiry have been creating their own separate electronic journals, rather than relying on the large publishers. Some universities have elected to purchase individual titles rather than the package Elsevier offers. The committee believed that many faculty are unaware of this issue, and recommended ongoing efforts to disseminate the information.

4. Identify alternatives to libraries as study space for those who do not require access to the libraries' collections.

Study space was a recurring theme, arising from numerous sources. It is unclear who is truly responsible for the availability of study space. Changes made in Van Pelt Library have increased available space and were greatly appreciated, but not sufficient to meet demand. Some individual libraries are particularly lacking in study space. Finding additional study space particularly for group activities will need to be high priority in future initiatives.

Other Items

In addition to addressing the above, the committee reviewed several items brought to its attention through the year.

1. Blackboard issues created the most discussion. The use of Blackboard has expanded tremendously to 932 courses in 2004, with recent additions of 3 more schools. Some issues with Blackboard relate to previous versions, or inexperience on the part of users. A concerted effort for training and readily accessible resources is being made by the Library. A new version of Blackboard will be coming, although it is not yet certain if Penn will use it. An ongoing issue is the length of time it takes to get individual students listed with Blackboard for a specific course, such as when they switch courses. This problem results from the multiple computer systems involved and the number of 'hand-offs' required. The committee made several observations and suggestions about how to proceed in future years with Blackboard specifically, but also consideration of other available course support software or involvement in open source software.

2. The Collaboratory continues to proceed, and the committee looks forward to full implementation. The Penn Collaboratory for Learning and Teaching is a collaboration between the School of Arts and Sciences, the College, and the University Library to create a University center to further best practices in learning, teaching and course management, effective and appropriate application of new technology to the improvement of teaching and learning, and creative collaboration and research in the learning process.

3. A special review of the Medical Center library is underway and the final report will be available for the Committee in the fall of 2004.

The Committee commends Carton Rogers for his able interim leadership while a search for a Vice Provost and Director of the Libraries is underway. The Chairs wish to thank all of the committee members for their faithful and considered input and the library staff for their excellent service to our university community.

2003-2004 Committee Members

Chair: Edward Peters (history) or Marjorie Bowman (family practice & comm. med) while Dr. Peters was on sabbatical; **Faculty:** Marjorie Bowman (family practice & comm. med), John H. Holmes (epidemiol/med), Max Minz (CIS), Robert E. Mittelstaedt, Jr. (mgmt), Edward Peters (history), H. Ralph Schumacher (rheum/med), David Stern (Asian & Mid Eastern st), Lynn Stringer (nursing); **Graduate students:** Rocky Lee (Wharton), Mary Beth Wetli (SAS); **Undergraduate students:** Alice Huang (EAS'04), Adhira Parthasarathy (COL'06); **PPSA:** Lenore Wilkas (nursing); **WPSA:** Sylvie Beauvais (health care syst); **Ex officio:** Paul George (dir, Biddle Law Library), H. Carton Rogers, III (interim vice provost & dir, libraries). Other guests from the library included Joseph Zucca and Sandra Kerbel.

submitted by Marjorie A. Bowman

Committee on the Quality of Student Life

Scheduled for Discussion at Council on September 29, 2004

The committee was charged with five areas of investigation: College Houses, the regulation of student organizations on campus that are not affiliated with the University, undergraduate advising, making residences smoke free, and Spring Fling. We met eight times, and having decided to devote two meetings each to College Houses and advising, and having decided to add an additional topic to our agenda (the hours of food trucks), we found that we could not devote sufficient time to unaffiliated organizations and Spring Fling. We recommend that next year's committee be charged with investigating those issues.

Smoke-free Residences. The Committee heard recommendations in support of an overall ban on smoking in College Houses and graduate residences from Doug Berger (Director of Housing), Phil Nichols (Faculty Director of College Houses), Ilene Rosenstein (Director of CAPS), and (via telephone call to the chair) Evelyn Wiener (Director of Student Health). We were convinced that a partial ban was not practicable and that the present policy (which allows smoking in rooms where all roommates consent) introduces smoke into buildings where it cannot be contained and imposes an unfair burden on non-smokers. We voted to recommend a comprehensive ban on smoking, and shortly thereafter the Undergraduate Assembly made a similar recommendation. We understand that in September 2004 all residences will become smoke free.

Food Truck Hours. At the request of several members of the committee, we took up the question of food truck hours, which we understood were being shortened. After hearing a report (via telephone conversation with the chair) from Anthony Sorrentino about the rather complex legal and regulatory context of this situation, the committee voted to recommend that the hours of operation not be curtailed.

Advising. After several discussions among the members of the committee, we invited students and advising directors from the College, Engineering and Wharton to meet with us and discuss the current systems of advising, perceived shortcomings, and measures that might be taken to improve the situation. This is a very complex matter, but there was general agreement about the following objectives:

- Each student should be assigned an advisor who is thoroughly prepared and regularly evaluated. Students should know to whom they may turn if they have concerns about their assigned advisor. Freshmen advisors could be assigned students who live in the same House, and the advisors themselves could meet and become involved in freshman-oriented activities in that House.
- It is important to establish appropriate expectations among students. They bear much responsibility for the shape of their educations, and they should understand that getting advice about an institution as large and complicated as Penn is likely to entail consulting with more than one individual.
- Online advising tools need to be improved. In particular, students pursuing programs in more than one school should have integrated worksheets.
- Information about courses should be consolidated, at least electronically, so that one can readily find all of the information about a course, including title, description, instructor, requirements satisfied, next scheduled offering (with place and meeting time when available), and link to syllabus.
- Notable weakness was identified in dual and joint degree advising (where demands are high and potential conflicts abound), transfer student advising, and study abroad advising. It was suggested that here, where school boundaries must often be crossed, the House Deans are in a good position to offer support.
- The College Houses might generally play a more active role in advising, involving affiliated faculty advisors for freshmen, peer advisors, and House Deans and residential faculty.
- In focusing on freshman advising, it is important not to lose sight of major advising (where large variability was described) and "para-major" advising—which guides students who are investigating majors. The College's new system para-major system sounds promising.

College Houses. The committee heard reports from Phil Nichols, Faculty Director of College Houses, and from the Undergraduate Assembly committee that drafted this year's UA resolution on the College Houses. In general, we were struck by the importance that the Houses have achieved in their short history. In discussing the issues that are summarized below, the Committee was often able to reach a consensus, but as noted, in some areas there is disagreement—sometimes of a fundamental kind—about the best direction.

We agreed that the College House system must grow to accommodate more of the undergraduate population, thereby reducing the imbalance in numbers that now exists between freshmen and upperclassmen.

New construction should foster intercommunication between and among the various "floors" or "suites" into which the present Houses are subdivided.

Better dining arrangements are essential to promote the socializing among students and between students and faculty that the committee judged to be the heart of College House life. New construction and renovations should include dining rooms for individual houses.

Problems with maintenance and housekeeping continue to undermine the College House experience, demanding too much staff time and deterring students from living on campus.

House Deans are overworked and under supported. In order to organize more programming and free up more time for House Deans to work directly with residents, a professional administrative assistant should be hired for each House.

We agreed that an important and distinctive ingredient of the College House program at Penn was its integration of freshmen with upperclassmen and that the best "freshman experience" included *both* socialization with other freshmen and contact with upperclassmen. However, we did not agree about many of the specifics for achieving this delicate balance, except for continuing to allow Penn students much freedom of choice. Freshmen should continue to choose where they wish to live (on the basis of as much information as possible about the Houses, including how many freshmen are residents), and upperclassmen should continue to be given priority if they wish to continue to live in their present House.

We sparred a little over the question of whether the College Houses served primarily social or academic purposes. With little demurrals, it was agreed that this apparent conflict was negligible; in an academic community, social activity often supports the educational mission.

For Next Year. We recommend that next year's committee take up the question of non-affiliated student organizations. We discussed this matter briefly, and heard very sharply divided views about the character of these groups. Their regulation would appear to pose very large legal and procedural problems. We also call for an examination of Spring Fling, an event that continues to reflect both the best and worst aspects of student life at Penn.

2003-2004 Committee Members

Chair: David B. Brownlee, (history of art); **Faculty:** Ann Brownlee (art hist), David B. Brownlee (history of art), Zoltan Domotor (philos), Laurie Loevner (radiol/med), Arnold J. Rosoff (legal studies), Lynn Santiago-Aviles (elec engr), Diane Spatz (nursing); **Graduate students:** Kevin Collins (GSE), Jason Goh (Wharton); **Undergraduate students:** Morgan Mallory (COL'05), Shawn Puri (COL'06), Carlos Rivera-Anaya (COL'05); **PPSA:** Katherine Lowe (alumni relations), Lynn Rotoli (housing svcs); **Ex officio:** Robert Alvarez (chair, GAPSA), Terry Conn (VPUL), William Gipson (univ. chaplain), Jason Levy (chair, UA), Philip Nichols (dir, college houses & acad svcs), Ilene Rosenstein (dir, counseling & psychological svcs).

Personnel Benefits Committee Report

Scheduled for Discussion at Council on September 29, 2004

The Committee on Personnel Benefits of the University of Pennsylvania met five times over the academic year. The issues discussed were as follows:

1. Caremark's "Care Patterns," a disease management program, was thoroughly discussed and recommended. It will be available starting July 1, 2004 to those with the following chronic conditions: asthma (adult or pediatric), chronic obstructive pulmonary disease, diabetes, heart failure and ulcer. Participants will be identified based on pharmacy utilization and will receive specific and confidential mailings on their conditions. The hope is that with personalized counseling, the program will improve the health of our employees and their families and possibly reduce our health care costs in the future.

2. After some discussion of Retiree Health Benefits, it became obvious that the subject needs more extensive deliberation with appropriate representation from all the involved parties. The new Medicare law (Medicare Prescription Drug, Improvement & Modernization Act signed December 8, 2003) will also have to be considered in the analysis of possible changes. We agreed to the formation of a task force to study this issue. The first meeting of the task force is scheduled for April 29, 2004.

3. The committee discussed the switch from Magellan to Penn Behavioral Health for PENNCare and the Point of Service Plan. This change should vastly improve the service to the employees because of the integration with the Employee Assistance Program (EAP) and seems to be a real enhancement of the behavioral health services. The committee asked for certain revisions in the communications piece on the subject to clarify the intent of the groups involved.

4. The plan design modifications for FY 2005 include the following:

a) For the Penn Faculty Practice Plan (PFPP) (Dental): implement a \$3,000 annual maximum and introduce a lifetime maximum of 2 for implants; and

b) For the prescription drug program: increase the out-of-pocket benefit maximum from \$750/\$2,000 (single/family) to \$1,000/\$3,000 (single/family).

5. Our benefits consultant, Hewitt Associates, gave their annual benchmarking report comparing the University to local, national, and peer group employers. In general we are in line with local and national employer data, but above our peer group of Universities in the institutional subsidy of medical plans and total costs.

Initiatives for Fiscal Year 2005:

1. Track the Caremark Disease Management Program.
2. Examine Long Term Care Insurance (LTC) Program.
3. Continue to monitor benefits and other standing charges of the committee.

2003-2004 Committee Members

Chair: David B. Freiman (radiol/med); **Faculty:** Kathleen Boesze-Battaglia (biochem/dent), Charles E. Dwyer (educ), David B. Freiman (radiol/med), Andrew Metrick (fin), Gerald J. Porter (math), Margaret Stineman (rehab med), Ingrid Waldron (biology); **Graduate student:** Ian Simmonds (Wharton); **PPSA:** Anna Loh (Wharton HR), Anne Mickle (Stouffer College House Dean), Julie Vick (Career Svcs); **WPSA:** Candice Milbourne (Affirmative Action), Mike Wisniewski (Libraries); **Ex officio:** Elenita Bader (dir, benefits), John Heuer (vp, human resources), Walter Wales (interim associate provost).

Prescription for a Healthy Child: Read to Them at an Early Age

Penn Pediatric Literacy Program's \$6,000 Renewal Grant

Four years and 3000 books later, family physician Dr. Ian Bennett, and his colleagues at Penn Family Care are continuing to teach parents that, by reading to their children, they help enhance their children's health, as well as their future educational achievements. "It's really important for a child to be read to everyday because their lifelong health appears to be related to how well they learn to read. This is the best thing a parent or guardian can do to help their child get prepared for school," explains Dr. Bennett, assistant professor of family practice & community medicine at Penn's School of Medicine. "Reading to children is the best thing to do to help them get prepared for school. Kids who start school without knowing how much fun reading can be are more likely to end up in remedial reading programs, less likely to ever read well, and more likely to ultimately drop out of school."

Under the auspices of the 'Penn Family Care Reads' program—which was launched by Dr. Bennett in 2001—the physicians' literacy-promotion efforts just received a \$6,000 one-year renewal grant from 'First Book, Philadelphia LAB'—a non-profit advisory board that recommends reading projects for funding from the national 'First Book,' program based in Washington, DC. This is the third consecutive year 'First Book, Philadelphia LAB' has provided funding for the program.

According to Dr. Bennett, the purpose of the 'Penn Family Care Reads' project is to encourage parents—especially those not in the culture of reading—to read to their children at least 15 to 20 minutes a day, starting at age six months or earlier. In

addition to providing many educational benefits, the program, says Dr. Bennett, is "an early medical intervention"—because studies have shown that adults who cannot read well have poorer health outcomes than those who can read well. "We are hopeful, therefore, that this program will lead to better health for these children in their adulthood," he adds.

The \$6,000 renewal grant allows the 'Penn Family Care Reads' program to earn credits to buy books, at a discounted rate, from the Scholastic Organization. Penn Family Care doctors, with offices at Presbyterian Medical Center, then distribute age-appropriate books to parents/guardians and kids during a well-child visit, a routine physical exam. Presbyterian serves a low income West Philadelphia Community. At this time, doctors dispense prescriptions to the parents/guardians advising them of the importance of reading to their children and the health benefits they can gain as a result. Penn physicians will counsel parents/guardians on how to best stimulate an interest in reading in their children. A total of 12 books will be distributed to the children and their parents/guardians over the course of their preschool years, through first grade or about age five.

"We expect to reach an additional 200 children in vulnerable families this year alone as a result of 'First Book's' renewal funding," says Dr. Bennett. "By sharing the joy of reading with their children, parents are laying the foundation for their children's lives. It not only stimulates a life-long love of learning, but is likely to lead to improved health outcomes."

New on the Web

Among the numerous familiar websites at Penn, there are some that are new and some that are recently redesigned, including these three, which provide a look at some of the many extra-curricular activities available to the Penn community and the public—from arts and culture to athletics and the newest venue World Café Live which will open this coming weekend.

Arts & Culture at Penn



A new web site for Arts and Culture at Penn has been created—www.upenn.edu/pennnews/artsandculture/. The site displays a wide array of the most engaging upcoming lectures, art exhibits, and forums at Penn on its homepage. In addition, the site links to a number of the top-flight cultural institutions throughout campus including literary arts, museums and galleries, music, theater, dance, and film. There is a link to the academic degree programs included on the site. Other site links include the event calendar, directions, shopping and dining as well as other cultural attractions in the area. You can sign up for an e-mail newsletter to notify you of updates, and special offers from Arts & Culture at Penn.

Penn Athletics



Penn Athletics, in partnership with New Media Networks (NMN), launched a new web site—www.pennathletics.com—this past summer to incorporate the new brand for Penn Athletics that Penn's Business Services Office and SME, a New York branding firm, helped to develop.

"We have been working hard to bring this new look to the fans of the Red and Blue," Director of Athletic Communications Carla Zigelboim said. "Alumni, parents, student-athletes and Penn fans will see more and more exciting additions to www.pennathletics.com over the course of our first year with NMN. Visit often and we look forward to the 2004-05 academic and athletic year and also to everyone's continued support of Penn Athletics."

Highlights...

- free audio streaming of select athletic contests, including all football games and most men's and women's basketball games
- live stats of several home athletic contests
- more features on student-athletes, coaches and alumni
- ability to purchase single game and season football and men's basketball tickets
- *This Week at Penn* newsletter e-mailed to you
- ability to purchase Penn Athletics merchandise—t-shirts, hats, sweats, travel gear, etc.
- schedules, rosters, features and records of all 33 intercollegiate athletics teams.

World Café Live

Another new web site is the World Café Live, www.worldcafelive.com/. The new World Café Live at 3025 Walnut St. will redefine the standard for live music at its new state-of-the-art installations. WXPN also shares this newly rehabilitated building. The building opens on October 1 with Jonatha Brooke giving the first public performance at World Café Live on October 2. Tickets are available online. The site lists upcoming live performances with dates, time and price of tickets. Additionally, updates on job listings, private parties, upcoming family activities, and other miscellaneous events will be sent to those who register at the site. By registering, WXPN listeners will receive a free pass to a Live Access session at the studio.



SBDC Helping Small Businesses Recover from Flooding

The Small Business Development Center at Wharton is helping small businesses ravaged by recent flooding in Pennsylvania. Confidential, no-fee consulting services are available from the SBDCs to help small companies with loss documentation, information on claim filing, locating and setting up short-term and permanent replacement facilities, and assessing environmental clean-up options. SBDC consultants are also skilled in helping small firms apply for U.S. Small Business Administration Disaster Loans and other sources of private, state, and federal financial assistance to enable them to become reestablished quickly.

For additional information on the Pennsylvania Small Business Development Centers, please contact Ryan Gonzales at (215) 898-1219 or ryan3@wharton.upenn.edu, or visit the Pennsylvania SBDC web site at www.pasbdc.org.

October Volunteer Opportunities

Dear Penn Community,

In our continued efforts to be good neighbors, the following is a list of the monthly posting of community service opportunities. As many of you know, each month, Penn Volunteers In Public Service (Penn VIPS) posts a list of volunteer opportunities. These opportunities are developed from the many requests we get from the surrounding community to be partners in a service initiative. If you would like to volunteer for any of the following programs, please contact me at (215) 898-2020 or send an e-mail (smapp@pobox.upenn.edu).

Visit www.upenn.edu/inauguration/ for a list of Community Service Day activities celebrating Dr. Gutmann's Inauguration.

—Isabel Mapp, Associate Director, Faculty, Staff and Alumni Volunteer Services,
Director, Penn Volunteers in Public Service, Center for Community Partnerships

Mentors, Mentors, Mentors needed for the Penn's Workplace Mentoring Program in its 8th year of operation! Volunteer to host a student for just a few hours once a month. Volunteer to mentor an 8th grade middle school student one day a month. Students come to campus the third Thursday of the month at 9 a.m. They participate in a group program and then visit with their individual mentor in the mentor's workplace. Students depart campus around 1:30 p.m. Each mentor receives training and support. Join the many other mentors involved in this program.

Philadelphia Cares Day "Are you interested in making Philadelphia's public schools a better place for children? On Saturday, October 2, Philadelphia Cares Day will bring together volunteers from across the Delaware Valley to provide critically needed services for schools throughout Philadelphia. On that day, 20,000 volunteers will meet and head out to 120 schools to paint murals and hallways, landscape school yards, whitewash graffiti, and more! This year we will be working with Sulzberger Middle School located at 48th and Fairmont Streets. Help bring smiles to the faces of hundreds of children!

Making Strides Against Breast Cancer A group of us will be participating in the American Cancer Society's, Making Strides 5 Mile Walk to raise money in the fight against breast cancer. The event is to be held on Sunday, October 10, starting at the steps of the Art Museum.

Day Of Service Committee. Join us and help us to do the planning for the University of Pennsylvania's Dr. Martin Luther King, Jr. Day of Service. Help coordinate programs that include Banner Painting with children, a school beautification project, a gift making project to benefit the elderly in our community and mentoring.

The Leukemia & Lymphoma Society's Light The Night Walks! Light The Night is The Leukemia & Lymphoma Society's nationwide evening 2-3 mile Walk to celebrate and commemorate lives touched by cancer. Walks are happening in your area at the following dates and locations: October 2 - Penn's Landing, Philadelphia; October 16-Kerr Park, Downingtown; October 16-Gwynedd-Mercy College, Gwynedd Valley. We would love to have you volunteer at Light The Night! Volunteers are needed for everything from Registration to Water Stops, Incentives to Parking. If you are interested in Volunteering for Light The Night or would like further information about forming a Team for the Walk, please contact: Jen Cohen Campaign Coordinator e-mail CohenJ@lls.org (610) 521-8274 ext. 225.

SquashSmarts Tutors Needed! Squash serves as the hook that pulls middle school students into the program. Students work on academic skills while learning a new sport. Monday - Thursday 3:30-6 p.m. Tutoring and Squash play Saturday 10 a.m.-2 p.m. Squash play only The program is housed in Daskalakis Athletic Center on Drexel University's campus at 33rd and Market Streets.

Computers Needed: is your department upgrading its computers? Would you like to donate your used computers to a worthy cause? Are they Pentium I or PowerPCs or better? The Center for Community Partnerships' Digital Divide Program and Penn VIPS, works-study students and a group of volunteers are working to provide computers to West Philadelphia schools, families and non-profit agencies. Donate your computer. Come help design and install computer labs in the community.

October HR Programs

Further your professional and personal development by taking advantage of upcoming Human Resources programs offered by the departments of Learning and Education and Quality of Work Life. *Note that you must pre-register for all programs by visiting the online Course Catalog at www.hr.upenn.edu (click on Course Catalog at top of page).*

Learning and Education

Learn valuable skills through American Management Association (AMA) programs, Brown Bag Matinees, Career Focus Brown Bags, and other programs. Don't forget to pre-register. For questions on L&E programs, call (215) 898-3400 or visit www.hr.upenn.edu/learning.

Professional Development Program—*Words at Work: The Latest in Business Writing*

October 1, 5, and 8; 9 a.m.-noon; \$50 fee

- Update your business writing skills with this participatory writing program. The program challenges long-held assumptions about the "right" way to communicate, provides you with the latest writing tools, and helps you understand the dynamics of written communication.

Professional Development Program—*Essentials of Management*

Begins October 19; 8-month program with multiple dates and times; \$200 fee

- Specifically designed for managers, this 8-month program provides you with the knowledge of effective management practices and applicable skills, and the information needed to do your job. You will go through a 360-degree feedback process and have the opportunity to discuss the results with a professional performance coach.

Brown Bag Matinee—*Time Management: A Productivity Plan*

October 20; noon-1 p.m.; free

- View this video to learn how to use state-of-the-art time management techniques to increase productivity and create a less stressful work environment.

Career Focus Brown Bag—*Up is Not the Only Way*

October 22; noon-1 p.m.; free

- Discover ways to expand your excitement and productivity in your current job, as this workshop explores alternatives to the "promotion is the only way to success" type of thinking. Learn about lateral moves, and why and when they can be smart career strategies.

Quality of Work Life

Human Resources, in collaboration with Penn Behavioral Health (the University's Employee Assistance Program and Work & Family Services provider) and Independence Blue Cross, presents free workshops to enhance your professional and/or personal wellbeing. Don't forget to pre-register, and please feel free to bring a 'brown bag' lunch.

Workshop—*Financing College—Finding Ways to Meet Your Family's Goals*

October 7; 11:30 a.m.-1 p.m.; free

- Hear from educational consulting experts as they present an overview of and some options for financing college for your children.

Workshop—*Advanced Methods in Handling Difficult and Angry Interactions*

October 21; 11:30 a.m.-1 p.m.; free

- Gain specific skills and strategies for effecting "Win-Win" solutions for hard-to-manage workplace relationships. Learn advanced methods in: assertiveness, collaboration and partnering, and handling internal reactions.

Note: For personalized assistance with dependent care issues and personal wellbeing, contact Penn's Employee Assistance Program (EAP) and Work & Family Services provider, Penn Behavioral Health, at 1-888-321-4433 or go online to www.hr.upenn.edu/quality/wellness/eap.asp. For questions on QOWL programs, contact Human Resources at orna@hr.upenn.edu or (215) 898-5116.

Update

September AT PENN

EXHIBITS

Now *International Joyce*; exhibit tells the story of Irish writer James Joyce (1882-1941) through 23 panels filled with images and text about Joyce and his works; Lobby, Annenberg Center. *Through October 17.*

Deadlines: The deadline for the November at Penn calendar is *Tuesday, October 12.* For more information see www.upenn.edu/almanac/calendar/caldead-real.html.



Floating World, by Naomi Reis MFA '05, part of the exhibit, *Towers, Crystals, and Piglets: work from the Vermont Studio Center*, at the Graduate Student Center, through October 9.

FITNESS/LEARNING

30 *Women as a Voting Force*; open discussion; noon; Penn Women's Center (PWC).

MUSIC

30 *South Asian Musical Performance*; Pandit Satish Vyas on santur accompanied by Mukundraj Deo on tabla; 7 p.m.; Rooftop Lounge, Hamilton House (South Asia Center).

CLASSIFIEDS—UNIVERSITY

RESEARCH

Overweight Volunteers wanted for a study using the dietary supplement chromium picolinate, looking at its effects on improving risk factors for diabetes and heart disease. The Preventative Cardiology Program seeks volunteers 18 to 75 years old who are overweight AND have high either high triglycerides, high cholesterol, high blood pressure, or high blood sugar, but no diabetes. Participants will be compensated for time and travel. Contact Sheri Volger at 215-898-8672 or sheriv@mail.med.upenn.edu.

Paid research study: Healthy, non-smoking, normal weight white men & women 35-58 years-old needed for study looking at the **effect of sugar and protein on hormones**. Involves blood sampling and one overnight stay in the hospital. Pays \$150. Please contact Rebecca Mueller at (215) 615-0523.

CLASSIFIEDS—PERSONAL

Psychotherapy and Consultation

Help with personal and family difficulties. Sarah Evans, M.S.W., ACSW, formerly with University of Pennsylvania faculty and staff counseling service. Insurances accepted. No charge for first appointment. (610) 690-0267.

Almanac is not responsible for contents of classified ad material.

For information call (215) 898-5274.

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Sign up to receive e-mail notification when we post breaking news between issues. Send an e-mail to listserv@lists.upenn.edu with "subscribe e-almanac <your full name>" in the body of the message. —Ed.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **September 13-19, 2004**. Also reported were 13 Crimes Against Property (including **12 thefts and 1 auto theft**). Full reports are on the web (www.upenn.edu/almanac/v51/n05/creport.htm). Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **September 13-19, 2004**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

09/13/04	1:03 AM	3901 Locust Walk	Confidential report
09/14/04	12:45 AM	4000 Ludlow St	Male acting disorderly/Cited
09/14/04	10:11 AM	51 N 39th St	Complainant receiving unwanted phone calls
09/15/04	11:45 AM	Unit 38	Complainant robbed by unknown male
09/17/04	11:28 PM	309 40th St	Unauthorized use of checks
09/18/04	1:26 AM	4040 Chestnut St	Male observed with drugs/Arrest
09/18/04	2:49 AM	3910 Irving St	Complainant received unwanted phone call
09/18/04	9:07 AM	4000 Walnut St	Male acting disorderly/Cited

18th District Report

12 incidents and 1 arrest (including 7 robberies, 4 aggravated assaults and 1 rape) were reported between **September 13-19, 2004** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

9/14/04	7:35 AM	1 38th St	Robbery
9/14/04	8:30 PM	4919 Chancellor St	Aggravated Assault
9/14/04	9:00 PM	4600 Pine St	Robbery
9/15/04	5:30 PM	4807 Chester Ave	Robbery
9/16/04	12:00 PM	309 48th St	Robbery
9/16/04	9:23 PM	4900 Pine St	Robbery/Arrest
9/16/04	10:15 PM	4510 Walnut St	Robbery
9/17/04	6:40 AM	4800 Baltimore Ave	Robbery
9/17/04	12:00 PM	200 49th St	Rape
9/18/04	4:55 AM	913 49th St	Aggravated Assault
9/18/04	12:30 AM	422 42nd St	Aggravated Assault
9/18/04	12:30 PM	422 42nd St	Aggravated Assault



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The Penn-Sayre Collaboration

• *Democratic, mutually-beneficial, mutually-respectful partnership between a university and its community.*

The Penn Sayre relationship, which has grown and developed over the last eight years, and has made particularly significant strides since January 2003, illustrates in practice the benefits that can accrue from a democratic partnership. To be more concrete, a school-based Community Health Promotion and Disease Prevention Program at Sayre Middle School was formally launched in January of 2003. It functions as the central component of a university-assisted community school designed both to advance student learning and democratic development and to help strengthen families and institutions within the community. A community school is an ideal location for healthcare programs; it is not only where children learn but also where community members gather and participate in a variety of activities. Moreover, the multidisciplinary character of the Sayre Health Promotion and Disease Prevention Center enables it to be integrated into the curriculum and co-curriculum of both the public school and the University, assuring an educational focus as well as sustainability for the Sayre Center. In fact, the core of the program is to integrate the activities of the Sayre Center with the educational programs and curricula at both Sayre Middle School and Penn. To that end, Penn faculty and students from across the University now work at Sayre through new and existing courses, internships, and research projects. Health promotion and service activities are also integrated into the Sayre students' curriculum. In effect, Sayre students serve as *agents* of healthcare change in the Sayre neighborhood.

The Health Promotion and Disease Prevention Program at Sayre involves over 350 students from grades 8 through 10. For these students, health promotion activities are integrated with core subject learning in science, social studies, math, language arts, etc. Ultimately, every curriculum unit will have a community education and/or community problem-solving component (usually this will function as the organizing theme of the unit). Given this approach, Sayre students are not passive recipients of health information. *Instead, they are active deliverers of information and coordination and creative providers of service.*

A considerable number and variety of Penn academically-based community service courses provide the resources and support that make it possible to operate, sustain, and develop the Sayre Health Promotion and Disease Prevention Center. Literally hundreds of Penn students (professional, graduate and undergraduate) and dozens of faculty members, from a wide range of Penn schools and departments, work at Sayre. Since they are performing community service while engaged in academic research, teaching and learning, they are simultaneously practicing their specialized skills and developing, to some extent at least, their moral and civic consciousness and democratic character. And since they are engaged in a highly integrated common project, they are also learning how to communicate, interact, and collaborate with each other in wholly unprecedented ways that have measurably broadened their academic horizons.

Penn faculty from five schools have jointly submitted with the Sayre community and school administration a proposal to the U.S. Department of Health and Human Services to create a school-based school and community-wide health center at Sayre, which would function not only as a community health center but also as a focus for joint academic and co-curricular projects between Sayre and Penn.

• *“One University, One Community.”*

The Sayre project has focused on improving the health of the Sayre students, their parents and the wider community. Solutions to the complex global problem of improving urban health as that problem is manifested in a local community in West Philadelphia requires the engagement of every school at Penn. The Sayre project has engaged over 20 faculty and 400 students from eight schools at Penn, illustrating the theoretical potential of Penn's One University Idea in practice. In short, working to create One Community, in which Penn and its neighbors in West Philadelphia work together to help solve complex, significant, real-world problems may well be among the best ways for Penn to realize its academic promise and become the leading research university in the 21st century.

• *Penn as an engaged, democratic, cosmopolitan, civic university that exemplifies how universities can rise to the challenge of creating an optimally democratic and inclusive society.*

The Sayre project illustrates how a university can make a difference in its local community in ways that are consonant with and enhance its core missions of educating creative, caring, contributing, democratic citizens and developing the knowledge necessary for an optimally democratic society.

— *Ira Harkavy, Associate Vice President & Director of Center for Community Partnerships*

— *Bernett Johnson, Herman Beerman Professor of Dermatology Professor of Pathology, School of Medicine & Senior Medical Director, HUP*

Penn-West Philadelphia Community Celebration Day at the Sayre Middle School: Saturday, October 9

This project is the kick-off for President Amy Gutmann's inauguration week. The Penn-West Philadelphia Community Partnership Celebration Day will be held at Sayre Middle School on Saturday, October 9. This event is open to all members of the Penn-West Philadelphia community.

There will be two major sets of activities on this day:

1) physical improvements to the school and surrounding community, and 2) a celebration of current and developing Penn-Sayre partnerships.

1) *Physical improvements to the school and surrounding community*

Penn volunteers (students, staff, faculty and local alumni are all encouraged to participate) will work side-by-side with Sayre students, teachers, and community members on the following projects:

- Classroom, hallway, locker, and exterior building painting
- Exterior Mural/Tiling
- Gardening and Greening
- Cleaning up and improving a tot lot adjacent to the school grounds

- Cleaning up and improving a community garden adjacent to the school grounds
- Councilwoman Jannie Blackwell's office is working with block captains to make improvements to blocks adjacent to Sayre.

2) *A celebration of Penn-Sayre partnership activities.*

A free, community-wide health fair, that builds upon the current Sayre partnership, where Sayre students will partner with Penn Medical, Nursing, Dental, Social Work and Arts and Sciences students to provide the following:

- *Medical Screenings.* Sayre students, working under the supervision of HUP house staff, Medical School faculty and students, and Nursing school faculty and students will measure blood pressure, vision, height, weight, and glucose levels. Pamphlets will be distributed, and referrals will be provided where appropriate, on diabetes, hypertension, obesity, and other health-related issues.

- *Dental Screenings.* Penn Dental students will offer free dental screenings, and referrals where appropriate. There will be giveaways, informational sessions on dental hygiene, and the Penn dental van.

- *Nutrition.* Sayre students who have worked with Penn's Urban Nutrition Initiative will showcase their knowledge of eating right by making healthy snacks and performing healthy cooking demonstrations.

A celebration of all Penn-Sayre partnership activities, including the Community Arts Partnership and the Community School Beacon program.

The Center for Community Partnerships currently supports university-wide involvement at Sayre through several programs in addition to the above Health Promotion and Disease Prevention Program, including the following:

- *The Community Arts Partnership* will feature the recent and upcoming work of curriculum partnerships between local artists, Sayre classes and Penn classes. The goal of the Community Arts Partnership is to demonstrate how community arts can be used to meet community needs while improving education K-16+.

- *The Community School Beacon* is a resource to all members of the Sayre community. There are after-school, weekend and summer programs for local elementary, middle and high school students that are academic, cultural and recreational. Additionally, there are evening job training, academic, cultural and recreational programs for parents and adults. The Community School Beacon will celebrate all of its activities, including performances by its step team.

Additional activities will emphasize the celebration aspect of this day, including healthy refreshments, music, drumming, step shows, performances, and games for children.



(See page 5 for information about how to volunteer)